What do we want to change?



3.7 million

school-aged children lack access to learning due to conflict and insecurity



2.7 million

Internally Displaced People (IDPs)¹ including children



9 in 10

children not reaching minimum reading and math proficiency by Grade 5²



6.6%

share of government budget allocated for education, down from 8.13% in 2019/20203

What are our priorities?



Increase equitable access to quality education and improve learning outcomes for the most vulnerable children, including those under 5



Provide learning continuity services for all children, including those with disabilities, marginalized in emergency



Strengthen community engagement to support learning for children

What are we doing?



Providing community-based education in emergencies for children impacted by conflict and crisis, including IDPs in new areas



Providing safe learning spaces for crisis-affected children

Providing essential materials for children and community educators, including early learning in mother tongue

Build the capacity of community education management committees









Training volunteer teachers to support continuous learning, respond to children with disabilities, and provide psychosocial support

What did we accomplish in 2023?



1,153,240 children accessed learning through UNICEF-supported

programmes



367,406

children received individual learning materials/essential learning package kits



5,281

community volunteer educators
were trained to support
children learning

What do we need?



Agreement by all actors on the sanctity of education and the need to protect children, volunteer educators, and all learning spaces from attack



Unimpeded humanitarian access to conflict and hard-to-reach areas for immediate delivery of learning programmes



Support for educators/facilitators, parents, and children to ensure high levels of demand for and access to learning programmes



US\$55.8 million for scaling up learning programmes for children and educators

